



Transforming Teacher Education and Learning in Ghana (T-TEL Ghana)

National Policy Dialogue - March 16, 2015

#CoEsNPD2015



Introduction



- T-TEL is a four-year Government of Ghana Programme supported by the UK's Department for International Development, and managed by Cambridge Education in association with the Open University of UK.
- The mission of this programme is **to transform the delivery of Pre-service Teacher education in Ghana by improving the quality of teaching and learning through support to all 38 Colleges of Education from 2014-2018.**
- T-TEL is part of Girls – Participatory Approaches for Student Success (G-PASS), a Government of Ghana programme targeting resources at school management, teacher skills and research to improve education, particularly for girls.



Collaboration and Partnership



- T-TEL's counterpart Institutions: Ministry of Education (and its divisions), national level bodies such as the National Teaching Council, National Council for Tertiary Education, National Accreditation Board, National Inspectorate Board, Ghana Education Service, Universities of Cape Coast and Winneba.
- Two committees – a Steering Committee and a Technical Advisory Committee - will be constituted to provide overall strategic direction and technical oversight, respectively.



Elements of the programme:



- Training and coaching for tutors in Mathematics, English and Science, and eventually some generic materials for all tutors;



- Support to the management of Colleges and training of College Principals;



- Support to reform of the pre-service curriculum;
- Support to the development of more effective student practicums;



Elements of the programme:



- Work with MoE and regulatory bodies on the implementation of existing policies for teacher education;



- A Challenge Fund to which CoEs and their partner districts and schools will be able to apply to carry out innovative initiatives;



- A set of incentives for each CoE to improve their management and training delivery.

Work so far



- Comprehensive assessments of six Colleges of Education (*St Francis College of Education, OLA College of Education, Wesley College of Education, St Joseph's College of Education, Tamale College of Education and St John Bosco College of Education*), in order to develop a better understanding of the way Colleges function and the issues they face in delivering Teacher Education.
- Two Regional forums for College Managers



Work so far



- Materials Development Framing Workshops on Curriculum Coaching, Practicum and College Leadership and Management
- **Consultative Meetings with Stakeholders: Ministry of Education, NCTE, NTC, UCC, PRINCOF, NAB, Students Loan Trust Fund, University of Ghana College of Education.**
- **A National Policy Dialogue on Colleges of Education, planned for March 16, 2015** to dialogue on the policy implications of the findings of these Assessments, and will involve policy makers, decision makers, opinion shapers in the education sector, CoE managers, key education stakeholders and development partners.



STAY IN TOUCH

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